Person Specification: Teacher of Spanish (Part-Time Temporary)

The Board of Governors reserves the right to apply enhancement criteria should it be required.

	Essential Criteria	Desirable Criteria
Qualifications / Training	• Teaching Qualification recognised by the Department of Education (NI). The applicant, on taking up the post, must be registered with the GTCNI. • Honours Degree in Spanish (or related degree), Minimum classification of 2(ii).	• Ability to offer another subject to meet the curricular needs of the college.
Experience / Knowledge	• Clear knowledge and understanding of the curricular requirements of CCEA for Spanish to GCSE and A Level. • Willingness and ability to contribute significantly to the extra-curricular life of the school and to promote its ethos.	• Experience of successfully teaching Spanish to GCSE. • Experience of successfully teaching Spanish to A level.
Skills **(a) Classroom Management**	• Ability to create an energetic, stimulating and interactive learning environment. • Experience of/ability to set targets, implement action plans, evaluate and give constructive feedback to pupils. • Experience of/ability to manage a range of resources and teaching methodologies.	
(b) Communication	• High level written/oral communication – presentation skills.	
(c) Organisational	• Methodical approach to organisation of tasks. • Ability to plan, prioritise and schedule effectively.	
(d) Interpersonal	• Motivate pupils and value their contribution. • Perceive needs and concerns from differing viewpoints. • Understanding of the pastoral responsibilities of a teacher/Form Teacher & Child Protection	
(e) Teamwork	• Potential to develop excellent working relationships with college staff and the wider college community. • Participate in departmental planning, analysis, monitoring, evaluation and completion of tasks. • Encourages teamwork amongst students and across the whole college community.	
(f) Information and Communication Technology	• High level of competency in the use of ICT to support learning and teaching.	
Personal Qualities	• Concern for others - Child-centred approach. • Commitment to the college ethos. • Enthusiastic and motivated. • Role model of personal and professional competence. • Demonstrates initiative. • Adaptable - is optimistic, forward thinking and can embrace change. • Dynamic team member able to engage appropriately with students, staff and parents.	