

Person Specification: **Teacher of Business Studies (Maternity Cover)** (Required from 1st December 2026 – 30th June 2028)

The Board of Governors reserves the right to apply enhancement criteria should it be required.

	Essential Criteria
Qualifications / Training	- Teaching Qualification recognised by the Department of Education (NI) on taking up the post. The applicant, on taking up the post, must be registered with the GTCNI. - Honours Degree in Business Studies (or related degree), Minimum classification of 2(ii).
Experience / Knowledge	- Knowledge and understanding of the curricular requirements of CCEA Business Specifications to GCSE and A Level. - Willingness and ability to contribute significantly to the extra-curricular life of the school and to promote its ethos.
Skills (a) Classroom Management (b) Communication (c) Organisational (d) Interpersonal (e) Teamwork (f) Information and Communication Technology	- Ability to create an energetic, stimulating and interactive learning environment. - Experience of/ability to set targets, implement action plans, evaluate and give constructive feedback to pupils. - Experience of/ability to manage a range of resources and teaching methodologies. - High level written/oral communication – presentation skills. - Methodical approach to organisation of tasks. - Ability to plan, prioritise and schedule effectively. - Motivate pupils and value their contribution. - Perceive needs and concerns from differing viewpoints. - Understanding of the pastoral responsibilities of a teacher/Form Teacher & Child Protection. - Potential to develop excellent working relationships with college staff and the wider college community. - Participate in departmental planning, analysis, monitoring, evaluation and completion of tasks. - Encourages teamwork amongst students and across the whole college community. - High level of competency in the use of ICT to support learning and teaching.
Personal Qualities	- Concern for others - Child-centred approach. - Commitment to the college ethos. - Enthusiastic and motivated. - Role model of personal and professional competence. - Demonstrates initiative. - Adaptable - is optimistic, forward thinking and can embrace change. - Dynamic team member able to engage appropriately with students, staff and parents.